

## Course Description

The Certified Nurse Educator (CNE) review course covers all sections of the test blueprint and includes practice questions with strategies on how to answer them. Teaching strategies, including case studies and information from the Next Gen NCLEX, will be included. Further, the attendees will be provided with education on how to enhance their overall practice in areas of teaching, service and scholarship. Throughout the review, ways to engage in active immersion will be recommended, so faculty can apply what is learned.

## Key Learning Outcome

- After completing the program, 80% of participants will report an increase in knowledge and confidence necessary to pass the certification exam.

## Agenda

*Sign-in begins at 7:30 am.* Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

### Day 1, 8:00 am to 5:00 pm

#### The Exam

Introduction | Value of Certification | Eligibility | Handbook | Scheduling Exam | Exam Format | Study Plan | Maintenance | Renewal

#### Facilitate Learning | Practice Items

Content/Concepts | Setting | Learner Attributes and Needs | Learner Outcomes | Method of Delivery | Educational Theories | Social Determinants of Learning | Past Experiences

#### Assessment and Evaluation Strategies | Practice Items

Formative and Summative Evaluation Strategies | Evidence-Based Assessment | Learning Assessment | Assessment and Evaluation Data | Constructive Feedback

#### Curriculum Design and Evaluation of Program Outcome

Admission | Progression and Retention | Graduation | Stakeholder Feedback

### Day 2, 8:00 am to 5:00 pm

#### Change Agent and Leader

Organizational Effectiveness | Culture for Change | Diversity | Advocating for Nursing | Conflict Resolution

#### Facilitate Learning | Practice Items

Content/Concepts | Setting | Learner Attributes and Needs | Learner Outcomes | Method of Delivery | Educational Theories | Social

#### Continuous Quality Improvement in Academic Nurse Educator Role

Professional Nursing and Educational Organizations | Lifelong Learning | Feedback | Staying Current | Mentors | Self-Reflection

#### Scholarship Culture

Fostering Scholarly Inquiry | Qualities | Activities | Outcomes

#### Organizational Environment and Academic Community

Social, Technological, Economic, Political and Institutional Factors | Knowledge of Historical and Current Trends | Values of Civility and Professionalism | Support of Diversity and Inclusion Initiatives | Social Media | Budgetary Processes | Professional Role Boundaries | Development of Policies and Procedures

#### Mini Practice Exam and Q&A

# Accreditation

## RN/LPN/LVN/Other: 15 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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